

## Iditarod Area School District PO Box 90 McGrath, AK 99627

Mr. Gormas,

You have received a letter from the Iditarod Area School District supporting the selection of Alaska Air Transit for the Essential Air Service contract between McGrath and Anchorage. Let me add my specific examples of why I fully support Alaska Air Transit's selection.

My wife and I are the school administrators and the only teachers here at Top of the Kuskokwim School in Nikolai. A true mom and pop school. We do more than teach. Our school is a cultural and social hub in the community. In addition to hosting community meetings, holidays, sports tournaments, and special events such as funerals, our gym is used as an overnight shelter and logistics center for the Iditarod sled dog race.

Our school meals program provides meals for elders in our community, in addition to being a vital source of nutrition for our students. Alaska Air Transit has transported food and other supplies without charge when we have a special need, as they understand that whatever we pay for freight means we have less to spend on food for the community. The PC-12 is excellent for this purpose, with its large cargo door and high payload. If we have a request or concern, we can always talk directly to the owners, and it is clear that Josie and Dan have a sincere interest in our welfare. In sensitive matters, such as the transportation of remains and grieving family members for funerals, they are always sympathetic, respectful, and timely. We also benefit from their being a major sponsor of the Iditarod.

Alaska Air Transit is reliable and consistent. We have our share of bad weather here in Nikolai, but they always communicate any schedule changes in a timely manner. We would be extraordinarily well-served by their selection as the provider of Essential Air Service to the Upper Kuskokwim.

Thank you for your time,

Jacob Mosier
Top of the Kuskokwim School, Principal-Teacher

## Iditarod Area School District Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century.